Declarative memory consolidation dynamics: new time windows and its implications for clinical application



Moyano Malen D^{1,2}, Bonilla Matias¹, Blanco Marcelo F¹, Brusco Ignacio^{2,3}, Pedreira Maria Eugenia⁴, Kaczer Laura⁴, Forcato Cecilia1,2

- 1 Laboratorio de Sueño y Memoria, Dpto. de Ciencias de la Vida, Instituto Tecnológico de Buenos Aires
- 2 Consejo Nacional de Investigaciones Científicas y Técnicas (CONICET)
- 3 CENECON, Facultad de Medicina, Universidad de Buenos Aires
- 4 Instituto de Fisiología, Biología Molecular y Neurociencias CONICET, Universidad de Buenos Aires

INTRODUCTION

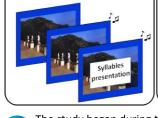
After encoding, memories go through a labile state followed by a stabilization process known as consolidation¹. Once consolidated they can enter a new labile state after the presentation of a reminder (cue) of the original memory, followed by a period of re-stabilization (reconsolidation)². In both processes, once stabilization/re-stabilization is accomplished the memory cannot be modified³. Currently there are studies that show a rapid stabilization after 30 min^{4,5}, while others studies show that stabilization occurs after 6h³. However, there are no studies evaluating short and long delays simultaneously. Knowing that there are spontaneous waves of destabilization (without the re-exposure to keys linked to learning) on which the consolidation and memory persistence depend⁶, here we investigate whether declarative memories in humans suffer spontaneo<u>us</u> labilization/stabilization processes after learning or if they only pass through a single time window of lability.

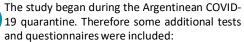
METHODS

Online Experiment: Basic Protocol

DAY 1 DAY 3 Testing Training (S) Interference Task

INTERFERENCE TASK





- Beck Depression Inventory-II (Test BDI-II)⁷
- State-Trait Anxiety Inventory (Test STAI)
- Pittsburgh Sleep Quality Index (PSQI)
- Morningness–Eveningness Questionnaire (MEQ)¹⁰

We used the Gorilla Experiment Builder (www.gorilla.sc) to create and host our experiment.

TRAINING (L1-memory). 10 trials: In the first trial 5 pairs of syllables were presented and in the following 9 trials the subjects had to complete them.

INTEFERENCE (L2-memory). 10 trials similar to training (red background color, image of a forest and classical music). The L2 was formed by five different pairs of syllables.

TESTING. 4 trials with feedback.

An impaired performance at L2testing is attributed to Retrieval-Induced Forgetting effect (RIF). It shows that the act of remembering L1-memory can temporarily block a late retrieval of L2-memory¹¹

Low number of L2 errors at testing 仝 **NO RIF EFFECT**

High number of L2 errors at testing 叴

L1-Memory **IMPAIRED**

RIF EFFECT L1- Memory

INTACT

DEPENDENT VARIABLES

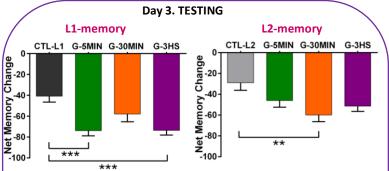
Absolute Memory Change = % Correct responses Trial 1Testing – % Correct responses Trial 10Training

Net

Memory Change = nº Correct responses Trial 1Testing - nº Correct responses Trial 10Training x 100 nº correct responses Trial 10Training

RESULTS

	5444	2.11.2
GROUP	DAY 1	DAY 3
G-5min	Training 5 min Interference task	Testing
G-30min	Training 30 min Interference task	Testing
G-3h	Training 3 hours Interference tas	k Testing
Control L1-memory	Training	Testing
Control L2-memory	Interference task	Testing



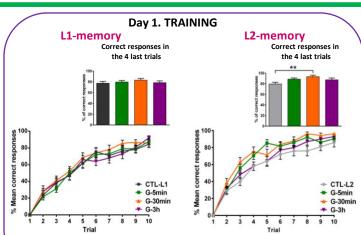
- L1- Memory: The memory was impaired only when the interference task was presented immediately after or 3 hours after learning. When the interference task was presented 30 min after learning, the memory
- L2- Memory: Only the G-30min group showed an impaired performance compared to the CTL-L2 group. This indicates that L1 memory is intact (RIF Effect).

Therefore, immediately after learning, the memory is labile, it then goes through a rapid stabilization 30 min later, where it is temporally protected against interference and, after 3 hours, is labile again.

	ABSOLUTE MEMORY CHANGE L1-MEMORY	ABSOLUTE MEMORY CHANGE L2-MEMORY
CTL-L1	-33,64 ± 5,16	
CTL-L2		-26,50 ± 6,17
G-5min	-63,48 ± 4,10 ***	-42,61 ± 6,21
G-30min	-50,00 ± 9,17	-57,00 ± 8,56**
G-3h	-69,00 ± 5,12 ***	-48,00 ± 5,11
p value	p <0,0001	p= 0,005

REFERENCES

¹ Dudai, Y. (2004). Annu Rev Psychol, 55, 51-86.² Nader K, Schafe GE, Le Doux JE. (2000). Nature. 406(6797);722-726. ³ Forcato C, Burgos VL, Argibay PF, et al. (2007). Learn Mem. 14(4):295-303. ⁴ Kaczer L, Bavassi L, Petroni A, et al. (2018). Neuropsychologia ;117:472-482.⁵ Shen, F., Chen, X., Li, J., et al, (2019). Neurobiol. Learn. Mem, 164, 107047- ⁶ Bekinschtein P, Cammarota M, Igaz LM et al.(2007). Neuron 53:261–277. ⁶ Beck, A. T., Steer, R. A. y Brown, G. K. (1996). Second Edition. Manual. San Antonio, TX: The Psychological Corporation. ⁶ Spielberger, C. D., Gorsuch, R. L., Lushene, et al.(1983). Palo Alto, CA: Consulting Psychologists Press ⁶ Buysse DJ, Reynolds III ChF, Monk TH et al. (1989). Psychiatry Research; 28:193-213. ¹⁰ Horne JA, Ostberg O. (1976). Int J Chronobiol.;4(2):97-110 ¹¹ Anderson MC, Bjork RA, Borjk EL. (1994). J Exp Psychol Learn Mem Cogn. 20(5):1063-87. ¹² Frey, S. & Frey, J.U. (2008). Prog Brain Res,169, 117-43. ¹³ Frey, U. & Morris, R.G. (1997). Nature, 385, 533-6. ¹⁴ Frey, U. & Morris, R.G. (1998). Neuropharmacology 37, 545-52.



There are significant differences beetwen groups for List 2 training So, we use a new dependent variable: Memory Change.

TEST AND QUESTIONNARIES

	BDI II	STAI: TRAIT	STAI: STATE	PSQI	MEQ
CTL-L1	14,27 ± 2,23	41,09 ± 2,56	38,36 ± 2,06	7,68 ± 0,79	43,64 ± 2,29
CTL-L2	14,00 ± 2,37	43,10 ± 2,06	37,80 ± 1,78	6,40 ± 0,68	44,60 ± 2,17
G-5min	12,96 ± 1,37	39,70 ± 1,87	38,22 ± 1,66	6,61 ± 0,69	45,83 ± 2,21
G-30min	11,85 ± 1,34	38,15 ± 1,96	36,70 ± 1,43	7,40 ± 0,75	46,60 ± 1,88
G-3h	10,63 ± 1,32	35,11 ± 2,11	35,26 ± 1,27	6,16 ± 0,56	45,11 ± 2,54
p value	p= 0,63	p= 0,11	p= 0,68	p= 0,49	p= 0,87

We did not find any correlation between the evaluated variables and memory processes.

DISCUSSION

We found that the dynamics of declarative memory consolidation seem not to be an all or nothing process. We suggest that, within about 30 minutes, a rapid stabilization independent of protein It has been observed that these early consolidation processes take place within about 30 minutes and induce a fast increase in synaptic strength^{12, 13}, possibly resulting in protection of these memory traces against interference at shortterm. However, these early changes are transient and decay after about 90 minutes 14.

Further studies should be done to test if similar waves of lability exist after cued memory reactivation. Knowing the different time windows susceptible to interferences becomes fundamental for the design of new psychotherapy treatments for anxiety disorders such as phobias and post traumatic stress disorder.